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Answers to Pretest: 1. b 2. b

Commentary

pp. 619–626

1. Dr. E is a psychiatrist in a hospital setting who holds an unrestricted license in the state. Which of the 4 components of the American Board of Psychiatry and Neurology (ABPN) Maintenance of Certification (MOC) program has Dr. E fulfilled?
 - a. Professional standing
 - b. Self-assessment and lifelong learning
 - c. Cognitive expertise
 - d. Performance in practice
2. During the first 3 years of the 10-year recertification cycle, Dr. E selects 5 patient charts to review. Based on the focus of MOC, what is the most important outcome of this review?
 - a. Recognition that patients should be treated as individuals
 - b. The building of self-assessment skills that will enable Dr. E to recognize his strengths and weaknesses and seek education
 - c. Performance improvement based on a comparison of selected charts with published best practices, practice guidelines, and the hospital quality improvement program
 - d. Feedback from his peers that will provide transparency and provide overall better health initiative within the health care setting

3. Dr. E's colleague works primarily in research and does not see patients. How can she fulfill the performance-in-practice component of MOC?

- a. Complete the other components of MOC and be designated as clinically inactive
- b. Visit clinical practices or hospitals and perform rounds with a clinical mentor
- c. Request patient charts from a local clinic or hospital to conduct chart reviews
- d. Reconcile herself to returning to medical school if she should decide to return to patient care

Liu et al.

pp. 644–652

4. All of the following were characteristics of subjects with childhood-onset mood disorder who had attempted suicide versus those who had not except:

- a. Female sex
- b. Being separated, divorced, or widowed
- c. Unemployment
- d. History of comorbid anxiety disorders

5. Which statement is correct?

- a. Patients with a history of mood disorders were more likely than the control group to engage in dangerous activities to respond to their negative mood
- b. Patients with a history of mood disorders were less likely than the control group to engage in dangerous activities to respond to their negative mood
- c. Patients with a history of mood disorders were less likely than the control group to ruminate to respond to their negative mood
- d. Patients with a history of mood disorders were more likely than the control group to use distraction to respond to their negative mood

6. All of the following statements are correct except:

- a. Past suicide attempters were less likely than nonattempters to engage in dangerous activities to respond to their negative mood
- b. Past suicide attempters were more likely than nonattempters to engage in dangerous activities to respond to their negative mood
- c. Past suicide attempters were less likely than nonattempters to ruminate to respond to their negative mood
- d. Past suicide attempters were more likely than nonattempters to use problem solving to respond to their negative mood

7. Which response style significantly predicted suicide attempts?

- a. Rumination
- b. Problem solving
- c. Dangerous activity
- d. Distraction

8. All of the following were strengths of the study except:

- a. Longitudinal design
- b. Standardized psychiatric assessment
- c. Statistical adjustment for potential confounding factors
- d. Relatively short follow-up period



REGISTRATION FORM

Circle the one correct answer for each question.

- 1. a b c d
- 2. a b c d
- 3. a b c d
- 4. a b c d
- 5. a b c d
- 6. a b c d
- 7. a b c d
- 8. a b c d

Deadline for submission

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	Poor	Needs Improvement	Average	Above Average	Excellent
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2. This activity provided a balanced, scientifically rigorous presentation of therapeutic options related to the topic, without commercial bias.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The educational content was relevant to the stated educational objectives.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. This activity helped me to:					
A. Understand maintenance of certification and apply its requirements to practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B. Incorporate into suicidality evaluations an assessment of maladaptive responses to depressed mood.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. This activity confirmed the way I already manage my patients.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. This activity provided practical suggestions I can use in my practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. This activity provided information that will help me change my practice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. What changes do you intend to make in your practice as a result of participating in this activity? _____					
9. I need to know more about (suggest future topics): _____					
10. How much time (in hours) did you spend completing this CME activity? _____					
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12. Are you a licensed physician? <input type="checkbox"/> Yes <input type="checkbox"/> No					